



HOSFORD MIDDLE SCHOOL - HOME OF THE HUSKIES

HOSFORD HOWLER



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BACON'S BITS

(NEWS FROM THE PRINCIPAL'S OFFICE)

FLAVORS OF HOSFORD

Dear Parents,

If you missed the "Flavors of Hosford" fundraiser sponsored by the Foundation Friday the 25th you missed a treat.

This was my first time attending and I encourage everyone to attend next year. This event is a terrific way to raise money and a great evening out to meet and mingle with fellow members of the Hosford community, while enjoying some of the best food that SE Portland has to offer. We have one of the best PTSA's in PPS and I appreciate all their efforts this year to make sure Hosford continues to thrive.

We would like to thank the parents of the students in the Future Hispanic Leaders for providing the desserts for this event. The parents of these students took the time to create the wonderful homemade desserts for that evening. We appreciate their hard work and dedication to Hosford.

Queremos darles las gracias a todos los padres de estudiantes en el club de Futuros Lideres Hispanos por proveer los postres. Se les aprecia que haigan tomado el tiempo para crear los postres. Aparte de ser sabrosos, le presentación fué bellisima! Gracias, gracias, gracias!!

"It's happenin' at the place"

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END OF YEAR ACTIVITIES

In keeping with Hosford tradition we have activities planned to celebrate the end of the year and the promotion of 8th graders to 9th grade. Please see the enclosed letter that describes each activity and the calendar that gives the dates and times of these events as well as all school events. Reminder: The school calendar is also available on the web at

www.hosfordmiddleschool.com

PEPPER SPRAY INCIDENT

On Tuesday April 22 at approximately 10:30 AM a student released pepper into the 2nd floor south hallway and the south-side stairwell. The building was immediately evacuated and 911 emergency response accessed. The guilty student quickly revealed himself, which helped to make our response more effective. Under the direction of the fire department affected classrooms were relocated, the HVAC system was shut down for the remainder of the day, and staff and students complaining with symptoms were examined by our school nurse

and paramedics. At about 11:00 AM students were cleared to re-enter the building into the gym where we had a short assembly explaining the situation, reviewing expectations, and answering student questions. Classes resumed at 11:30 AM and the day continued without further incident, unless you count elevated levels of adolescent hormones as an incident! :)

Presenting symptoms of pepper spray contact include coughing, stomach ache, and shortness of breath. Pepper spray is particularly dangerous for asthma sufferers. There were about ten stu-

dents whose parents picked them up and took them home for the day and one staff member who was transported to the hospital for further observation. While most things went right about our overall response there were glitches that our safety committee is in the process of working through. Please call if you have any questions or thoughts about the incident in general.



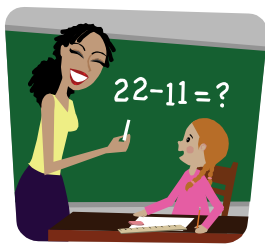
STUDENT-LED CONFERENCES



Please mark your calendars for Friday May 16th and plan to attend this special conference that will be facilitated for you by your student. Students will be presenting one work sample from each class and

then sharing their written reflection and insights about that particular assignment. These conferences are different than Winter conferences because you will only be meeting with the advisory teacher to hear your students

presentation. There will be no school for students that day and the building will be open from 9:00-3:00 on a drop-in basis. On Thursday 5/1 students will be bringing home more info. and RSVP cards for those who want to



MATH AND READING PLACEMENTS FOR NEXT SCHOOL YEAR

Later in May each family of returning students will receive a letter outlining your student's math and reading placement for the upcoming year. Also in the letter will

be contact information for parents who have questions about the placement decisions. Our goal will be to address all concerns by the end of June so that come Fall

student schedules are set and ready for the year. In addition the letter will include the school supply list and student fees for next year.

PLANIFICANDO PARA EL PROXIMO AÑO ESCOLAR



La señora Felicia y la Doctora Gutierrez han empezado a planificar las actividades del club de estudiantes Hispánicos para el próximo año escolar. Una meta es aumentar la participación y presencia de la comunidad Hispana y Somali en Hosford. A este fin, se continuará el club para los estudiantes pero con mucha más estructura. Tendremos juntas más específicas con el fin de cumplir nuestra misión: **Apoderar a través de orgullo de cultura, orgullo de patrimonio, orgullo de idioma.**

A la misma vez, el estudiante no se puede apoderar sin el apoyo de la familia. Queremos verles más como voluntarios en los salones,

participando en juntas del PTSA, y en las varias actividades que tenemos durante el año escolar.

A cambio podemos ofrecerles apoyo con servicio comunitarios. Hay una organización que quiere ofrecer terapia familiar o para individuos y otros servicios.

Durante el mes de septiembre, que es cuando empieza el mes de Patrimonio Hispano, tendremos actividades para celebrar nuestra cultura. Estamos planificando una conferencia para los padres. Esta conferencia será en la noche, de 6:00-8:00 p.m., pero aún no se identifica una fecha. Temas que se tocarán incluyen: el sistema de créditos en la preparatoria, como financiar la Universidad, como hablar con su hijo/

a sobre las relaciones sexuales, como conseguir un préstamo, entre otros. Si usted tiene ideas sobre otros temas o algún interés en algún tema por favor dejémoslo saber. La conferencia será completamente en español.

Pronto, cuando usted entre en Hosford verá que cuelgan las banderas Mexicanas, Hondureña, Venezolana, y Cubana en el pasillo principal. No es suficiente decir que Hosford es la escuela internacional, hay que demostrarlo. Vamos a valorar todas las culturas y países que los estudiantes de Hosford representan.

Estamos aquí para servirle. Sientase con confianza de llamarnos o citarnos para hablar sobre la experiencia escolar de su hijo/a.



COUNSELING CORNER

Middle school may seem like an early age to start talking about career education, but in our increasingly competitive world many feel it's never too soon to start looking toward the future.

Portland Public Schools has identified six career pathways for middle school students to learn about, and high school students to start focusing on. They are:

- **Arts & Communication** – performing arts, photography, journalism, graphic design, animation...
 - **Business & Management Systems** – real estate, accounting, merchandising, finance...
 - **Health Services** – dentistry, mental health, nursing, vet, medicine, personal training...
 - **Human Resources** – politics, education, law, social work, fire fighting, child care...
 - **Industrial & Engineering Systems** – architecture, construction, carpentry, engineering...
- Natural Resource Systems.** – environmental studies, urban planning, landscaping, scientist...

At this age, it's really all about exploration; thinking about possibilities and options beyond "what do you wanna be when you grow up". In May we will have several days of career education at Hosford, including opportunities for parents to share their post high school experiences.

Here's what we have planned for May, how parents can help are in italics.

May 15th - Career Magazines handed out in 6th, 7th, & 8th grade Social Studies classes. *Read over with your kid(s), ask what they are interested in.*

May 20th - 8th grade Social Studies classes to Linux lab for the Oregon's Career Information System with Brown. 8th graders will create online portfolios that will go to PPS high school counselors. *This is a great volunteer opportunity! If you are good with computers and wouldn't mind working directly with the 8th graders, please let me know.*

May 21st - All Social Studies classes to the Library & Gym for Career Day presentations.

Every period of social studies from 9:15-11:53 and 12:47-3:45 will be attending.

We are looking for parents representing all six pathways who are willing to spend the whole day, or part of the day at a table talking to kids about their careers. If you are interested, please email me and I will give your more information. We are hoping for a great turn out of speakers!

May 21st & 22nd - 8th grade Social Studies classes to Linux lab for CIS. 8th graders will take an interest inventory, explore several careers, and record their thoughts about what classes they can pursue in high school. *Again, this is a great opportunity to work hands on with the kids as they navigate the computer system and learn more about themselves.*

Thank you all very much and please contact me if you are interested in helping in the computer lab and/or on Career Day.

Sahjo Brown
Counselor
Hosford Middle School
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MANDARIN CHINESE PROGRAM

在四月十九日星期六，树人举办了他们第四届的筹款活动GALA。树人是由中文融入班的家长们形成的。GALA所筹的款主要是为了送浩津中学的八年级中文融入班学生去中国学习两星期。今年五月八日是他们的第一次中国学习旅游。